

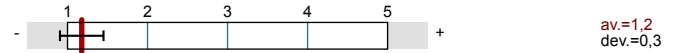
# Dr. Alexander Klimovich

Developmental Biology of Marine Invertebrates (biol235) (biol235 (Ue))  
 No. of responses = 9

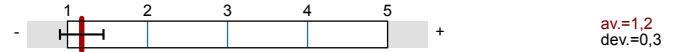


## Overall indicators

### Global Index



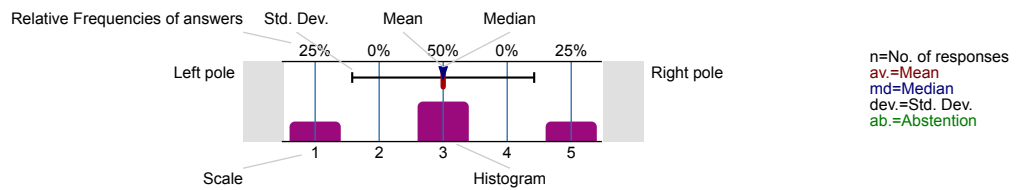
### Dekanatsfragen



## Survey Results

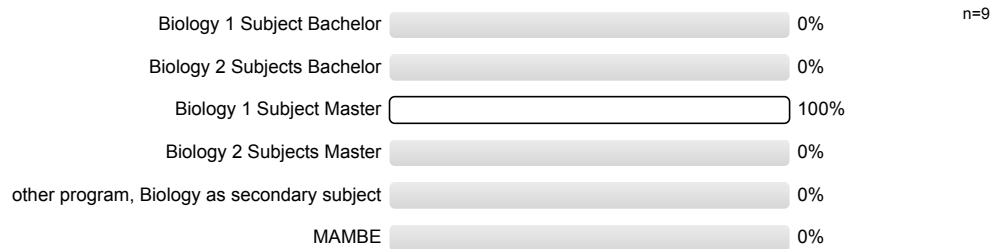
### Legend

Question text



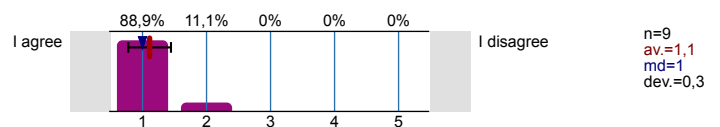
## 1. Personal Information

1.1) Which degree program are you studying?

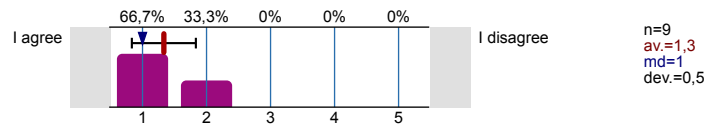


## 2. Quality of the Course

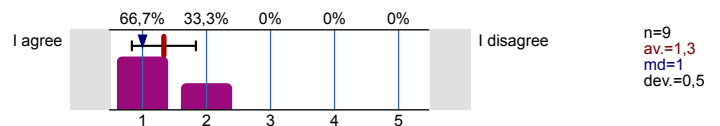
2.1) I have learnt a lot.



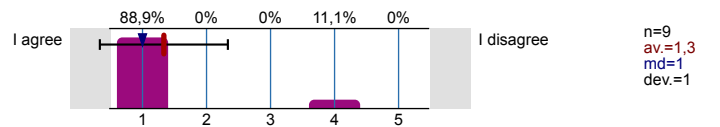
2.2) The course contents were presented in a comprehensible way.



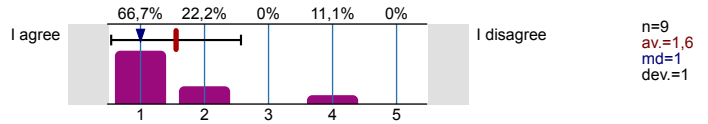
2.3) I had sufficient opportunities to apply the learnt topics.



2.4) The course level was appropriate.

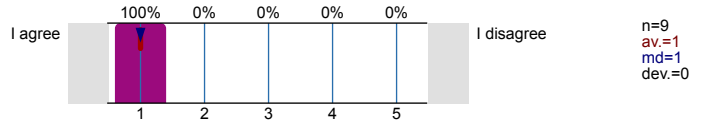


2.5) The quantity of taught material was appropriate.

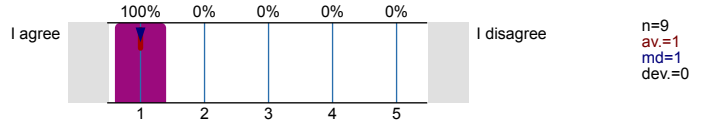


### 3. Commitment of the lecturer

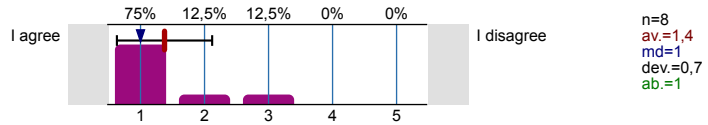
3.1) The lecturer is able to raise my interest in the considered topics.



3.2) I felt well supervised.

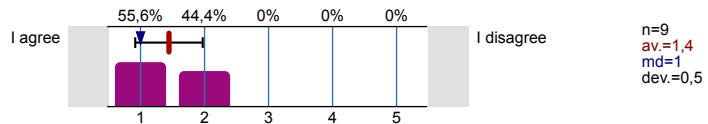


3.3) I received constructive feedback on my performance.

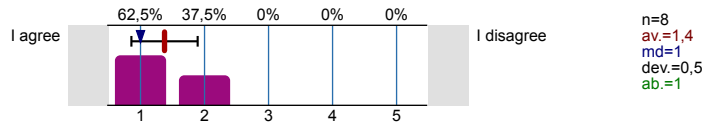


### 4. Student's Commitment

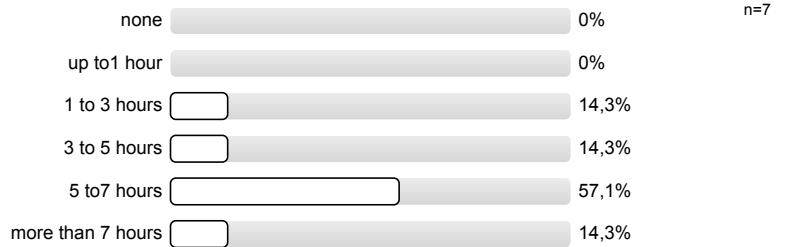
4.1) I specifically spent time to prepare the contents of the lecture.



4.2) The students contributed to the success of the course by being prepared and their active participation.



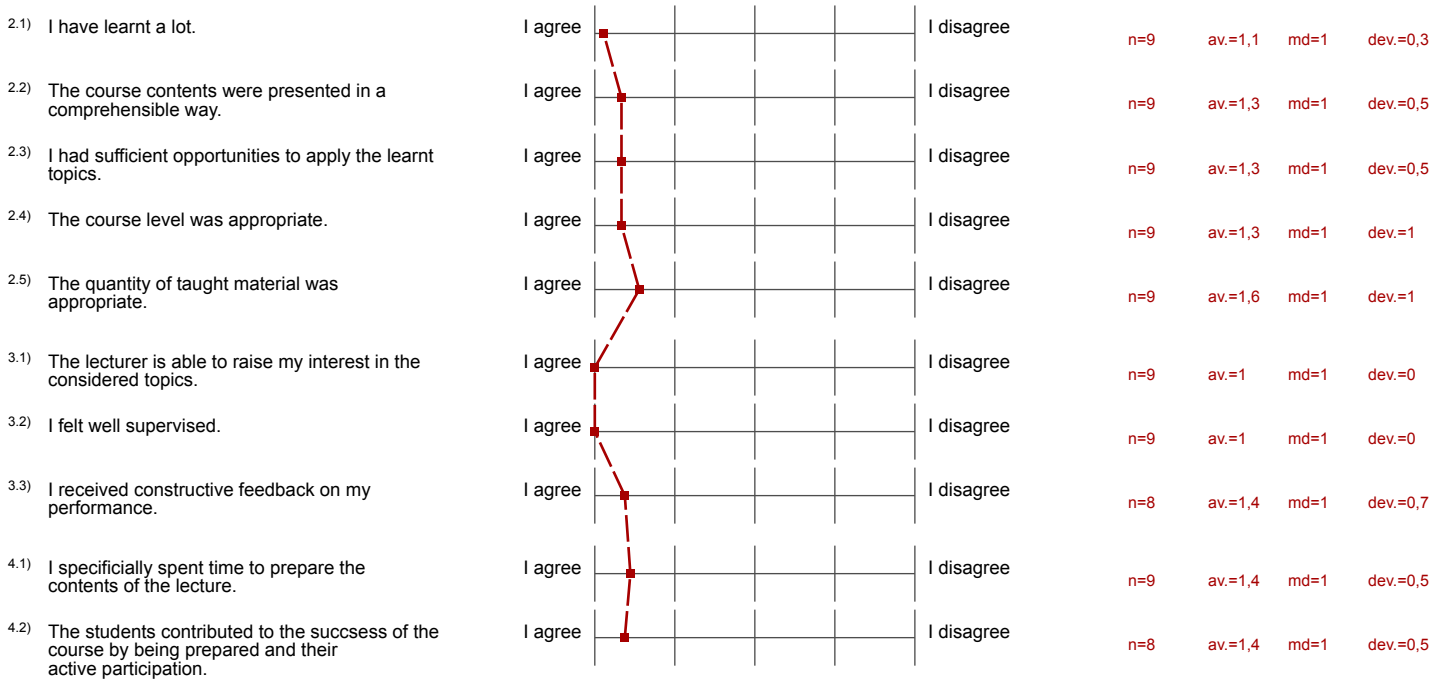
4.3) How many hours per week do you invest in preparing and revising course material?  
(Not counting the time of the lecture itself and preparation for exam)



# Profile

Subunit: MNF-Sektion Biologie  
 Name of the trainer: Dr. Alexander Klimovich  
 Name of the course: Developmental Biology of Marine Invertebrates (biol235)  
 (Name of the survey)

Values used in the profile line: Mean



# Comments Report

## 5. Remarks on the course or the lecturers

5.1) What did you not like? Is there anything that can be improved?

- Can't think of anything:)
- I would have preferred to look at the animals that were collected in the Felswatt sooner after their collection. Because sadly they had started to die by the time we got to that.  
I would have loved to receive a better explanation of the Pomatoceros experiment. Or more specific of what to do when. There was a general confusion throughout the group.
- Not really something to improve but Nadia sometimes got a bit harsh, when something didn't work right away. But everything else was very nice and I had a great time.
- Some embryonal developmental processes for some organisms could have been discussed a bit more in detail. But that's just due to my personal focus of interest.
- The presentations from Nadja, Tanja, Raphael were general presentations (not their working groups?) and not specifically prepared for the course, thus I had problems to follow and to understand.
- Would have been nice to suggest book chapters specific for the experiments (before the start of the course) so that we already know the names for e.g. different larval stages when sit in front of the binoculars. This way we save time while being in the course and can use that time for other experiments. The course content was too relaxed. I don't mind having several experiments at the same time (over several days). With a good overview by using a written plan for everyone to see everything is possible.

5.2) What did you like?

- Great supervisors in total. Tatjana and Nadezhda had a great way to interact with students, it was easy talking to them/asking questions, they were always motivated to give answers/find a solution to a problem. However conducting experiments should be more structured, especially in the beginning with just a few words saying what exactly should be done step by step before everything starts. The demonstration for students on how to do stuff went well anyway.
- I appreciated the Field Trips to the Felswatt and Intertidal zones. The Experiments were fun and interesting to follow.  
The expertise and guidance of our guests Tanja and Nadja was really beneficial to the course and enriched the discussions and talks.  
Overall 10/10 :) I learned a lot!!!
- Looking through the material on our own to see what we can find and identify.
- Presentation about current research topics of different scientists (Alex, Nadja, Tanja and Raphael). And in general enthusiasm and effort of Alex himself to ensure everybody learns something and has a great experience on Helgoland.
- That we could work free, following our personal interests. But were presented interesting experiments as well, that we would not have come up with ourselves.  
Nadja and Tanja presented a real enrichment to the course due to their additional perspectives and expertise. All in all the supervision was great, friendly and greatly devoted to our wellbeing, learning and interests.  
People got along super nicely so that at least from my perspective we all had a really good time. And cooking dinner for ourselves in alternating teams worked out great.
- The diversity of the course program and the relation to the different phylogenetic groups.  
I liked that we broke up this picture of simple animals in context of basal groups and I got a new perspective on different taxa.
- The place, the mixture of practical and theoretical parts, trip to Düne, the organisation itself, trip to Felsenwatt, joined grilling
- There was space for everyone to explore their own thoughts  
There were explanations whenever we needed