Dr. Alexander Klimovich

Praktische Übung Evolution and Development (EvoDevo) biol-233, WiSe 25/26
Erfasste Fragebögen = 18, Rücklaufquote = 0%

Christian-Albrechts-Universität zu Kiel
Mathematisch-Naturwissenschaftliche Fakultät

Globalwerte

Globalindikator

mw=1,3
s=0,5

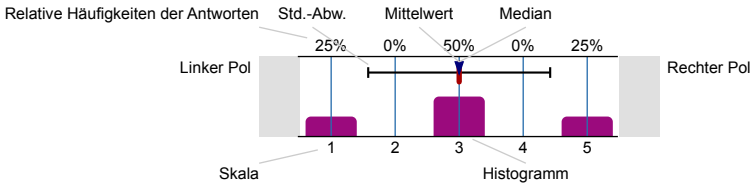
Dekanatsfragen

mw=1,3
s=0,5

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

1. Personal Information

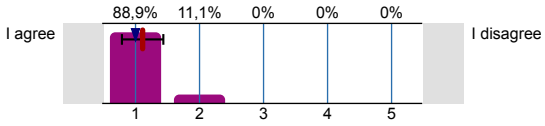
1.1) Which degree program are you studying?

n=18

Biology 1 Subject Bachelor	0%
Biology 2 Subjects Bachelor	0%
Biology 1 Subject Master	55,6%
Biology 2 Subjects Master	0%
other program, Biology as secondary subject	0%
MAMBE	44,4%

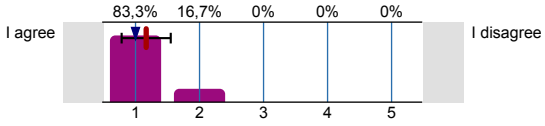
2. Quality of the Course

2.1) I have learnt a lot.



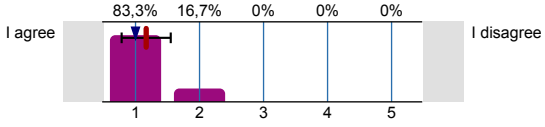
n=18
mw=1,1
md=1
s=0,3

2.2) The course contents were presented in a comprehensible way.



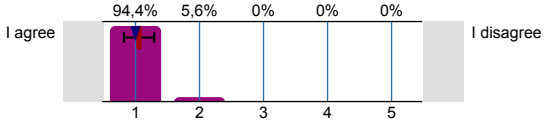
n=18
mw=1,2
md=1
s=0,4

2.3) I had sufficient opportunities to apply the learnt topics.



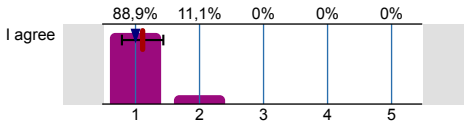
n=18
mw=1,2
md=1
s=0,4

2.4) The course level was appropriate.



n=18
mw=1,1
md=1
s=0,2

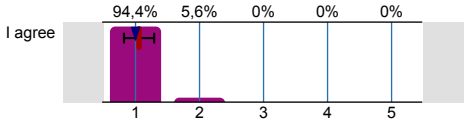
2.5) The quantity of taught material was appropriate.



n=18
mw=1,1
md=1
s=0,3

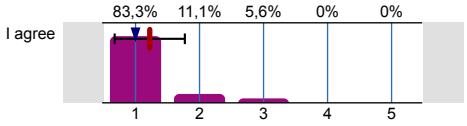
3. Commitment of the lecturer

3.1) The lecturer is able to raise my interest in the considered topics.



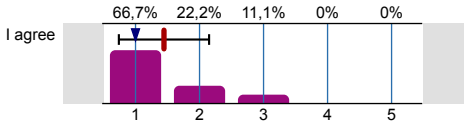
n=18
mw=1,1
md=1
s=0,2

3.2) I felt well supervised.



n=18
mw=1,2
md=1
s=0,5

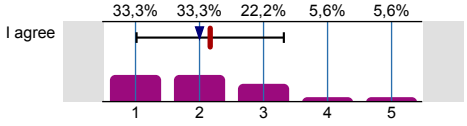
3.3) I received constructive feedback on my performance.



n=18
mw=1,4
md=1
s=0,7

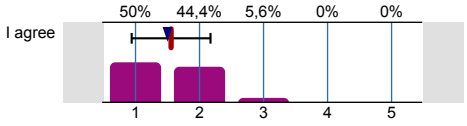
4. Student's Commitment

4.1) I specificially spent time to prepare the contents of the lecture.



n=18
mw=2,2
md=2
s=1,2

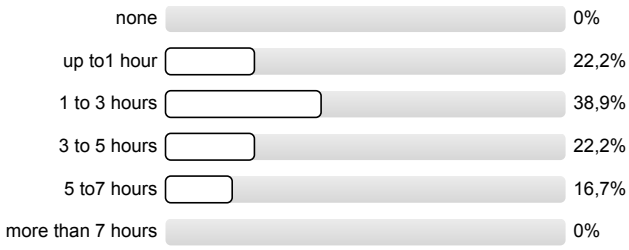
4.2) The students contributed to the succsess of the course by being prepared and their active participation.



n=18
mw=1,6
md=1,5
s=0,6

4.3) How many hours per week do you invest in preparing and revising course material?
(Not counting the time of the lecture itself and preperation for exam)

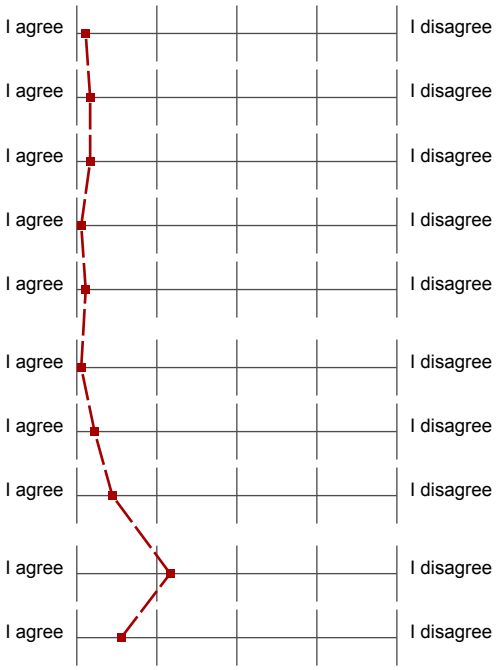
n=18



Profillinie

Teilbereich: MNF-Biologie
Name der/des Lehrenden: Dr. Alexander Klimovich
Titel der Lehrveranstaltung: (Name der Umfrage) Praktische Übung Evolution and Development (EvoDevo) biol-233

Verwendete Werte in der Profillinie: Mittelwert



2.1)	I have learnt a lot.	n=18	mw=1,1	md=1	s=0,3
2.2)	The course contents were presented in a comprehensible way.	n=18	mw=1,2	md=1	s=0,4
2.3)	I had sufficient opportunities to apply the learnt topics.	n=18	mw=1,2	md=1	s=0,4
2.4)	The course level was appropriate.	n=18	mw=1,1	md=1	s=0,2
2.5)	The quantity of taught material was appropriate.	n=18	mw=1,1	md=1	s=0,3
3.1)	The lecturer is able to raise my interest in the considered topics.	n=18	mw=1,1	md=1	s=0,2
3.2)	I felt well supervised.	n=18	mw=1,2	md=1	s=0,5
3.3)	I received constructive feedback on my performance.	n=18	mw=1,4	md=1	s=0,7
4.1)	I specificially spent time to prepare the contents of the lecture.	n=18	mw=2,2	md=2	s=1,2
4.2)	The students contributed to the succsess of the course by being prepared and their active participation.	n=18	mw=1,6	md=1,5	s=0,6

Auswertungsteil der offenen Fragen

5. Remarks on the course or the lecturers

5.1) What did you not like? Is there anything that can be improved?

- - Sometimes i missed a clear plan on what we will do the Rest of the day and for the Rest of the course (not everyday but on some days)
  - I personally would have loved to see her rooms of the Group in more Detail (where are the Hydras stored etc.) I know you have offered this, but somehow I missed the point to ask if it would be possible to see (for me it would have been easier if you would have just said you will show it to us and whoever wants to join can join)
- I can not think of any specific improvements.
- I feel using resource in exam sometime doubt my own idea and rechecking the point from the notes waste lot of time.
- I thought the last graph intepretation with our data.
  If an example graph with actual data of previous batches along with percentages can be discussed in the beginning it would be great, i understood the experiment more clearly after the graph

  That understanding would have help me during experiment performance
- Maybe dedicating some time to really go throu the results of the experiments in a more stuctruered way :)
- More informations on what should be examined in every experiment, what is the background?
- Not really!
- Sometimes materials were shared and it sometimes ws not enough for everyone. Further we also shared on tube which took a lot of time.
- The course material is good. I learnt alot. The course is title evolution and development and we focused mainly on developmental biology. There was very less about evolutionary biology. I think we could have compared the hydra's want pathway to other model organism like planaria to connect the evolutionary aspect. We could have also compared the evolution of stem cells across different organisms.
  Moreover, as a MAMBE student I would have loved to see and compare the wnt signaling gene and Mangold spemann organizer across different organisms.

5.2) What did you like?

- - Not doing the journal clubs but rather discussing the Papers in the way we did
  - Learning also not exam relaxed things (e.g. How to clean a pipette)
  - Before the course i was scared to take an exam just after the 2 weeks without having time to learn but you managed to present the material in a way that I didn't really had to learn exactly for the exam because I already understood and therefore already learned the stuff
  - Focus in the course not on mesmerising different terms etc. but rather on understanding the underlying concepts and being able to explain different outcomes of the experiments
  - Teaching with the drawings on the blackboard with interactive parts and whenever there was time or whenever the input was needed instead of just giving a classical lecture every morning
  -Taking time for each student to make sure everyone understood whats ging on and keep up
  - Always encouraging us to think critical and not being scared of wrong or not entirely correct answers
  - Being open for what the Student think and want to do

  I felt like you were generally interested to actually teach us something weich is not just helpful for the exam but also for our future ways. Also teaching us general lab skills like disassembling a pipette was very refreshing. Overall i have really liked this course and would totally do it again :)
- Alex and Sventlana supervised us in a good manner.
  Concepts were taught in comprehensive manner, very clearly.
  Doubts were addressed properly
- Den Praktischen Teil, gute und anschauliche Experimente. Gute Erklärungen der Experimente
- Everything !!!. The course, experiments, logic of us learning these experiments for the subject and its applications elsewhere. The prof. Alexander Klimovich is very kind, knowledgeable and a very good in mentoring the students.
- Great supervision, and good proportion of group experiments and solo work on the microscope
- I liked all the experiments we did. It was overwhelming at first but it was good to get better at keeping track of many things at once
- I liked that the course material was simple and easy to understand. The explanation and the discussion were really helpful. The guidance and the instructions from the professors were also helpful. It was a week of relaxing and learning.
- I like the course time table, not feel as much pressure and stressing. Discussing session incourage to share new idea and more recent experiment. Lacture without slide woulb help to catches the knowledge fast.

- The course was very informative. I especially liked that the experiments were cinducted based on specific research questions, which allowed us to think for ourselves waht might happen. Alexander Klimovich didn't just deliver the content competently, he also highlighted connections to other topics and encouraged us to act independently and try out other ideas. He created a great working space where I felt encouraged to ask many questions. Alexander is an excellent supervisor, which I have now experienced in several different development biology coursres.

- The discussion with the group on the diffrent topics, i would make it longer :)

- The enthusiasm, friendliness and willingness to discuss material partially related to the course.
  Focus on performing experiments and transplantation ourselves. Focus on understanding concepts as opposed to specific factoids or numbers.

- The enthusiasm of the lecturer, technical assistant and the overall collegiality of all participants.

- The focus on the experimental part and the focus of the exam on the application on learned topics and not only reproducing intensly learned facts.

- The structure of the course was interesting: doing the experiments first and then getting the theory behind it later. At first I thought it was weird but in the end I liked the concept, it made me anticipate and think about the expected results more.

  In general the content of the course was very interesting and the atmosphere was nice for asking questions and thinking about the material. Alex is an amazing supervisor that manages to convey the value of the topics and his passion very well.